**Verification of**

**Ability to Impact Student Learning**

**Type or print the following information.**

last name first name middle name maiden

social security number local education agency unit number

**Directions:** To convert a Standard Professional 1 License to a Standard Professional 2 License, the individual must:

1. have three years of satisfactory teaching experience;
2. have the recommendation of the employing school system;
3. complete any professional development activities prescribed by the employing school system; and
4. satisfactorily complete NC testing requirements for the teaching area **or** receive a rating of Proficient or higher for each of the NC Professional Teaching Standards in the most recent year of employment in North Carolina, which verifies the ability to positively impact student learning, AND verification of the LEA intent to offer re-employment to the teacher for the following year. The teacher will not be required to accept the offer of re-employment.

If the teacher has chosen to use “receive a rating of Proficient or higher for each of the NC Professional Teaching Standards in the most recent year of employment in North Carolina, which verifies the ability to positively impact student learning,” to satisfy the fourth requirement, the principal should complete the attached rating sheet. The teacher must be rated “Proficient” or higher for each of the NC Professional Teaching Standards.

Teacher Name:

1. **Ratings from the North Carolina Teacher Evaluation Process: SP1 must be rated Proficient or higher to be recommended for SP2:**

Standard I: Teachers demonstrate leadership

[ ]  Not Demonstrated [ ]  Developing [ ]  Proficient [ ]  Accomplished [ ]  Distinguished

Standard II: Teachers establish a respectful environment for a diverse population of students

[ ]  Not Demonstrated [ ]  Developing [ ]  Proficient [ ]  Accomplished [ ]  Distinguished

Standard III: Teachers know the content they teach

[ ]  Not Demonstrated [ ]  Developing [ ]  Proficient [ ]  Accomplished [ ]  Distinguished

Standard IV: Teachers facilitate learning for their students

[ ]  Not Demonstrated [ ]  Developing [ ]  Proficient [ ]  Accomplished [ ]  Distinguished

Standard V: Teachers reflect on their practice

[ ]  Not Demonstrated [ ]  Developing [ ]  Proficient [ ]  Accomplished [ ]  Distinguished

1. **Signatures:**

Superintendent or Designee’s Signature (Please Print) Date

Superintendent or Designee’s Email Address and Telephone Number

Principal’s Signature (Please Print) Date

Teacher’s Signature (Please Print) Date