

# **The INTASC Standards**

Interstate New Teacher Assessment and Support Consortium (INTASC)

These standards reflect the professional consensus of what beginning teachers should know and be able to do.

## **1. Content Pedagogy**

The teacher understands the central concepts, tools of inquiry, and structures of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

## **2. Student Development**

The teacher understands how children learn and develop, and can provide learning opportunities that support a child's intellectual, social, and personal development.

## **3. Diverse Learners**

The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

## **4. Multiple Instructional Strategies**

The teacher understands and uses a variety of instructional strategies to encourage student development of critical thinking, problem-solving, and performance skills.

## **5. Motivation and Management**

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.

## **6. Communication and Technology**

The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

## **7. Planning**

The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

## **8. Assessment**

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

## **9. Reflective Practice: Professional Growth**

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

## **10. School and Community Involvement**

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.