

# *2009 PANC Licensure Update*

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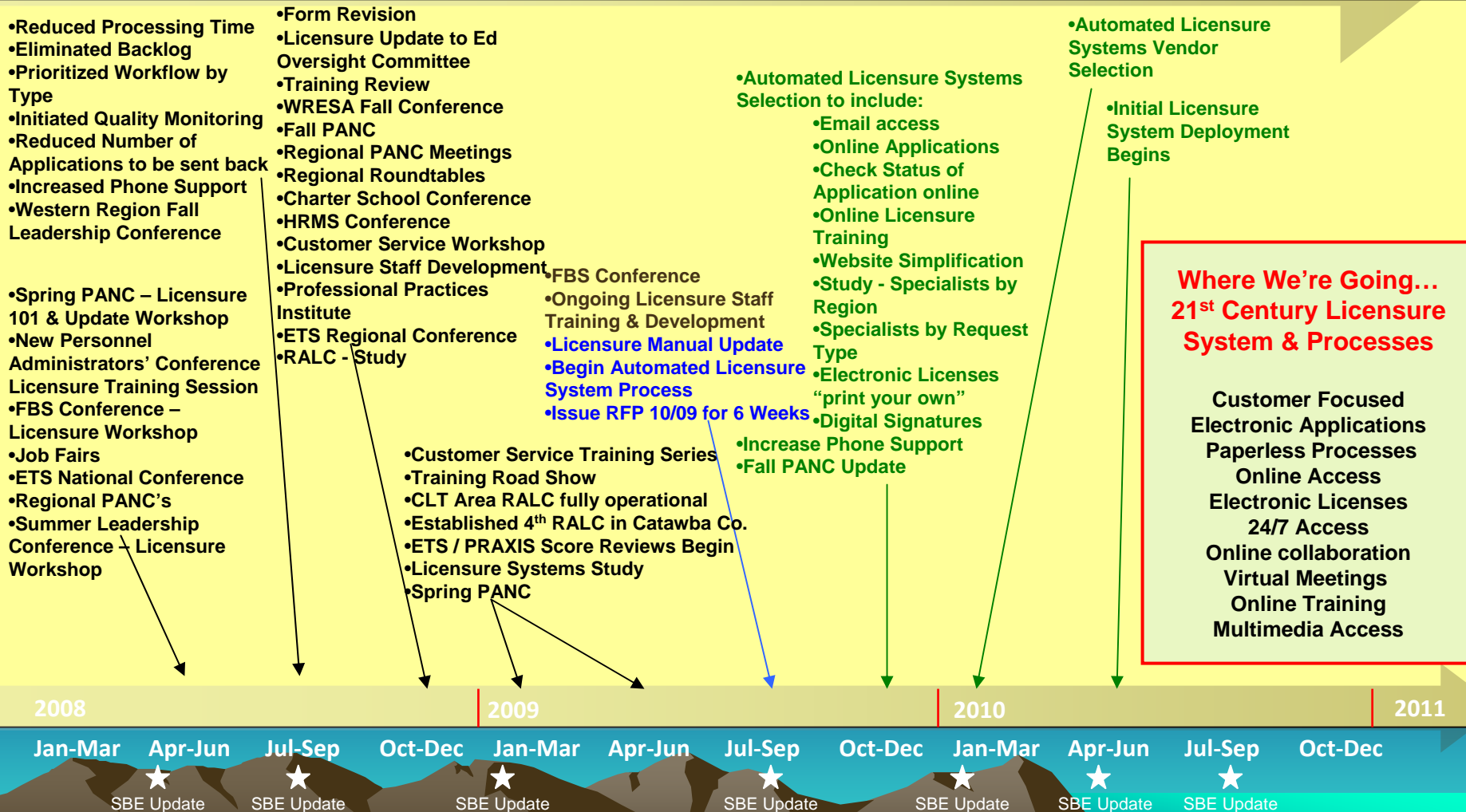
October, 2009

# Licensure Roadmap

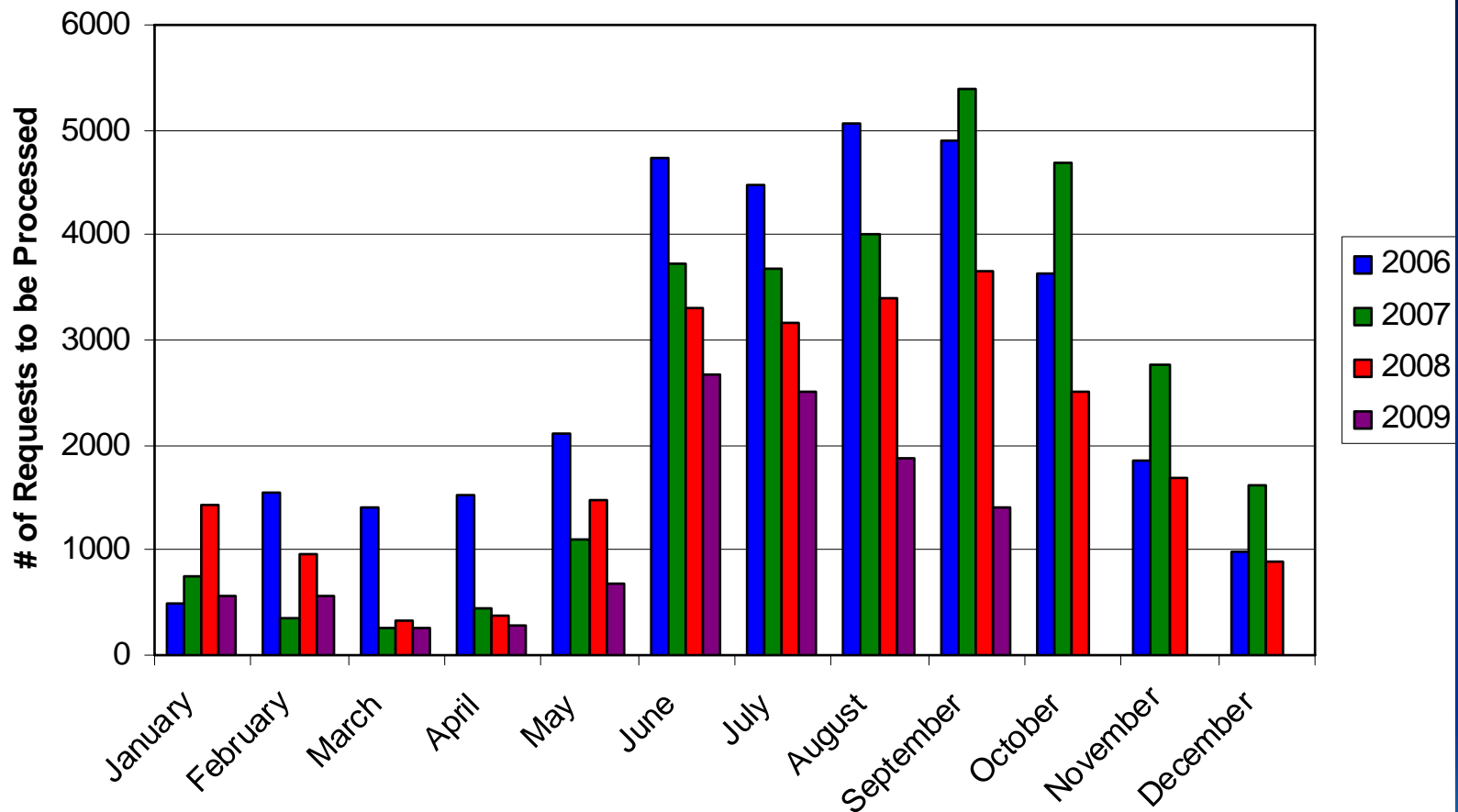
## Customer Service

## Communication

## Operational Excellence



## Monthly Licensure Request Comparison 2006 - 2009



# Agenda

## *Lets Have a Chat About...*



- The Licensure Overview
- The Latest in Licensure
- Licensure Issues...
  - State Board of Education
  - FYIs/Reminders
- Routes to Licensure
- New Processing Fees
- NCLB Contact Information
- Websites for Licensure Information
- Licensure contact information
- RALC Update



# Licensure Overview

The purpose of licensure is to confirm that an individual:

- Is qualified to perform specialized professional services as a public school employee,

and

- Guarantees the educators in North Carolina meet established standards of professional competence.



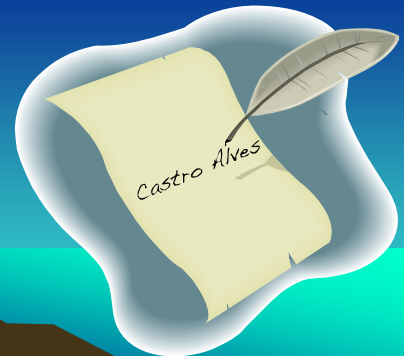
# The Latest in Licensure!!

- Updated Licensure Manual (Chapters 1-6) on LicSal
- Quality Customer Service Care
- 25 Business Day turnaround time is working Wonders!



# Issues of Concern in Licensure

- SBE Policies
  - SLLA Test Conversion
  - Physical Education Policy
  - Graduate Pay
  - Lateral Entry Policy & The Chart
- FYIs/Reminders



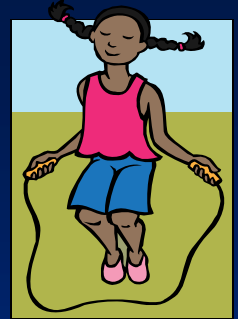
# School Leadership Licensure Assessment Conversion

- SLLA (School Leadership Licensure Assessment) test has been regenerated (constructed responses to multiple choice & constructed responses).
- In September, 2009, the State Board of Education approved a qualifying scaled score of 163 for the revised SLLA School Leadership Series as the equivalent of the current score of 155.
- The revised SLLA test first administration began in September, 2009.





# The Physical Education Score Adjustment Policy Update



At its September, 2009, meeting the SBE clarified that applicants who score 152 or higher on the required Praxis II exam (0091) for Physical Education will be deemed to have satisfied the testing requirement regardless of when the test was taken.



# Changes to the Revised Graduate Pay Policy

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## Budget Bill SB 202 ~ Section 7.35 G. S. 115C-302.1 Salary of Teachers with Graduate Pay

\*\*\*\*\*

Has been modified by adding a new subsection to read as follows: “(b1) The State Board of Education shall maintain the same policies related to masters pay for teachers that were in effect for the 2008-2009 fiscal year.”



# Lateral Entry Licenses...



- Are issued for three years,
- Requirements, including test(s) and submission of an IHE or RALC recommendation for a SP1 must be completed within three years,
- Have a testing requirement for the lateral area of licensure that must be passed,
- Require cumulative hours (6 per year) to be earned yearly.

# Lateral Entry Area verses Recommended Area of Licensure

- When the recommended area is different from the lateral entry area  
(Example: Lateral in secondary science, recommendation is for middle grades math or science...)
- The Licensure Section needs written approval from LEA (if employed) and individual to change the lateral entry area to the area being recommended by the IHE or RALC.

# The Lateral Entry Chart

Have a relevant degree or  
(*except Elementary Education*  
*and Exceptional Children's TOR*)

24 semester hours in the content  
area or (*except Elementary*  
*Education and Exceptional*  
*Children's TOR*)

Pass required Praxis II test(s) for  
the teaching area

**A  
N  
D**

Have a 2.5 cumulative grade  
point average or

5 years of experience  
considered relevant by the  
LEA or

Pass Praxis I or SAT or ACT  
and have a 3.0 grade point  
average in the senior year or in  
the major or on 15 hours  
completed within the last five  
year after degree.

# Lateral Entry Policy Reminder

- Effective 7/1/08, individuals who do not fulfill the requirements of their lateral entry license within the three years they are initially given may be issued another lateral entry license provided:
- They have passed the required Praxis II exam(s) for the specialty area in which the license will be issued

AND

- At least six years from the effective date of the initial lateral entry has passed.



# Other Routes to Licensure...



- Standard Professional Licenses
- Adding Teaching Areas with Praxis II
- HOUSSE



# The Standard Professional 1

- The license will be issued for 3 years.
- Beginning teachers are still expected to have a mentor.
- Beginning teachers are still expected to have Individual Growth Plans.
- Probationary teachers are still expected to have 4 observations each year and a summative evaluation.





# Converting the Standard Professional 1 to a Standard Professional 2 License

To convert a Standard Professional 1 License to a Standard Professional 2 License, the individual must have:

- 1) three years of satisfactory teaching experience;
- 2) verification of the LEA intent to offer re-employment to the teacher for the following year. The teacher will not be required to accept the offer of re-employment.

**AND**



# Converting the Standard Professional 1 to a Standard Professional 2 License (cont.)

3) complete any professional development activities prescribed by the employing school system; and

- satisfactorily complete NC testing requirements for the teaching area or
- satisfactorily complete the NC HOUSSE for the teaching area or
- receive a satisfactory evaluation in the most recent year of employment in North Carolina, which verifies the ability to positively impact student learning.



# Adding Teaching Areas with Praxis II

- Teachers who have a clear “non-restricted” teaching license can add another teaching area by passing the required Praxis II exams.
- Teachers who have a clear teaching license and complete an approved teacher education program in another area do not need to satisfy the Praxis II requirements unless required by NCLB.
- \$55.00 processing fee



# Two Options for the HOUSSE

1) Adding an area taught out-of-field for 3 years or more

And

2) If already HQ in the EC area and an EC content area {i.e. English (88100), Math (88200) or Science (88300)}

*Cannot use the HOUSSE to add an EC content area if already HQ in EC and just Social Studies*



# New Processing Fees

Effective July 1, 2009

- A \$55.00 processing fee will be required to add an area to a license.
- A \$55.00 processing fee will also be required when requesting Graduate Pay.



# No Child Left Behind Updates



If you need additional information regarding NCLB Reports or SAR Crosswalk information please contact Mark Cramer at (919) 807-3236 or

email him at: [MCramer@dpi.state.nc.us](mailto:MCramer@dpi.state.nc.us)

# Websites for Licensure Information

- Licensure information can be obtained at the following website:  
<http://www.publicschools.org/work4nc>
- The State Board of Education website:  
<http://www.ncpublicschools.org/stateboard/>
- Regional Alternative Licensing Centers website:  
<http://www.ralc.ccs.k12.nc.us/index.htm>
- Personnel administrators and other authorized users can access licensure forms, manual & NCLB data at <https://licsalweb/> by contacting Alice Lambright – at (919) 807-3720
- Praxis Information website:  
[www.ets.org/praxis](http://www.ets.org/praxis)
- Regional Accrediting Agencies Website:  
<http://www.chea.org/institutions/index.cfm>

# How to Contact Licensure

## Mailing Address

NCDPI, Licensure Section  
6365 Mail Service Center  
Raleigh, North Carolina 27699-6365



## Telephone Numbers

(919) 807-3315 (Personnel Line to Specialists) press #3 to bypass prompts  
(919) 807-3310 (Main Line)  
(800) 577-7994 (Toll Free in NC only)  
(919) 807-3350 (Fax number)



# Regional Alternative Licensure Centers {RALCs}

- Please submit information in a timely fashion for a lateral entry or provisional license plan of study.
- Unless there are extenuating circumstances to recommend an individual for a clear license, the RALC must have a CURRENT satisfactory summative evaluation in the teaching area.
- The individual must be teaching to be recommended for a license through the RALC.
- There are now four locations:
  - Cumberland County
  - Nash-Rocky Mount
  - Charlotte-Concord
  - Catawba County





**Comments**

**Questions**

**The End**