

Guidelines for using the EC HOUSSEs

Exceptional Children's teachers who provide direct instruction in the core academic areas as the teacher of record (i.e., they are not consultative teachers and they are not co-teaching) must be "highly qualified" as both EC teachers and in the content they are teaching. Just like elementary teachers, to be "highly qualified," **NEW** EC teachers must pass a rigorous state test. In NC, this is currently Praxis II. Teachers who are **NOT NEW** (meaning they have taught full-time for at least six months) can be designated "highly qualified" based on the NC HOUSSE (*H*igh *O*bjective *U*niform *S*tate *S*tandard of *E*valuation). EC teachers from other states, who have been designated "highly qualified" in those states, shall be considered "highly qualified" in NC. They must, however, provide documentation that they have been designated "highly qualified" in the originating state.

Federal law requires NEW teachers in Title I Schools and Title I Targeted Assistance Programs to be "highly qualified" now (the 2005-06 school year). Currently employed teachers in Title I Schools and Title I Targeted Assistance Programs have until the end of the 2005-06 school year to be designated "highly qualified."

Beginning with the 2006-07 school year, all teachers of core academic subjects are to be "highly qualified."

To be designated "highly qualified," EC teachers at the **elementary school level**, must have passed the required EC Praxis II tests, or, if they are NOT NEW, have satisfactorily completed the EC-General Curriculum or EC-Adapted Curriculum HOUSSE.

EC teachers at the **middle school or high school levels**, must have passed the required EC Praxis II tests or, if they are NOT NEW, have satisfactorily completed the EC-General Curriculum or EC-Adapted Curriculum HOUSSE **AND** they must satisfactorily complete either the General Curriculum Multi-Subject HOUSSE or the Adapted Curriculum Multi-Subject HOUSSE or the appropriate EC subject area(s) (English, Mathematics, Science, Social Studies) HOUSSE. Upon satisfactory completion of the EC Multi-Subject HOUSSEs or the EC subject area HOUSSEs, the teacher's license will be coded to indicate that they are "highly qualified" in the subject area(s) for EC.

Teachers at alternative schools who are teaching multiple subjects may use the General Curriculum Multi-Subject HOUSSE to be designated "highly qualified" in the content areas.

EC teachers who hold a clear license in LD, MD, CC, or BED and have three years experience as an EC teacher can use the EC General Curriculum Multi-Subject HOUSSE to add GC to their license by meeting Standards 1-7.

ESL teachers who are the teachers of record for core academic areas at the middle school and high school levels in Mathematics, Science, and/or Social Studies may use the EC content area or GC Multi-Subject HOUSSE to be designated "highly qualified" in these content areas. The ESL license will cover assignments in English/Language Arts.

ONLY trained evaluators are eligible to complete the NC HOUSSE. Evaluators must be “highly qualified” in the license area assessed. The following are appropriate evaluators for the EC HOUSSEs.

HOUSSE	Appropriate Evaluators
EC-General Curriculum	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED.
EC-Adapted Curriculum	A teacher who is “highly qualified” in Adapted Curriculum, MD, or SP.
EC-English	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED AND a teacher who is “highly qualified” in 6-9 Language Arts or 9-12 English (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators. Both would need to sign off on the HOUSSE.
EC Mathematics	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED AND a teacher who is “highly qualified” in 6-9 Mathematics or 9-12 Mathematics (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators. Both would need to sign off on the HOUSSE.
EC Science	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED AND a teacher who is “highly qualified” in 6-9 Science or 9-12 Science (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators. Both would need to sign off on the HOUSSE.
EC Social Studies	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED AND a teacher who is “highly qualified” in 6-9 Social Studies or 9-12 Social Studies (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators. Both would need to sign off on the HOUSSE.
EC General Curriculum Multi-Subject	A teacher who is “highly qualified” in General Curriculum, LD, MD, CC, or BED AND a Curriculum Instructional Specialist (00113 license area) or School Administrator (00012 license) or teachers who are “highly qualified” in the content areas (English, Mathematics, Science, Social Studies) at the middle school or high school level (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators (one for EC and a Curriculum Instructional Specialist, School Administrator, or teacher who has been designated “highly qualified” in multi-subjects) or up to five different evaluators (one for EC and one for each area). However, LEAs are encouraged to use teachers “highly qualified” in more than one content area to reduce the number of evaluators. All evaluators would need to sign off on the HOUSSE.

HOUSSE	Appropriate Evaluators
EC Adapted Curriculum Multi-Subject	A teacher who is “highly qualified” in Adapted Curriculum, MD, or SP <u>AND</u> a Curriculum Instructional Specialist (00113 license area) or School Administrator (00012 license) or teachers who are “highly qualified” in the content areas (English, Mathematics, Science, Social Studies) at the middle school or high school level (depending on whether the teacher going through the HOUSSE is teaching at the middle school or high school level). This may be two different evaluators (one for EC and a Curriculum Instructional Specialist, School Administrator, or teacher who has been designated “highly qualified” in multi-subjects) or up to five different evaluators (one for EC and one for each area). However, LEAs are encouraged to use teachers “highly qualified” in more than one content area to reduce the number of evaluators. All evaluators would need to sign off on the HOUSSE.
EC General Curriculum Multi-Subject HOUSSE for adding GC to a clear license in LD, MD, CC, or BED	<p>A teacher who is “highly qualified” in GC, or a Curriculum Instructional Specialist (00113 license area), or a “highly qualified” elementary teacher.</p> <p>If this individual is teaching at the middle school or high school level, he/she must also be designated “highly qualified” in all content areas for which they are the teacher of record. This can be achieved by meeting Standards 8-12 of the EC General Curriculum Multi-Subject HOUSSE or by using the individual EC Content Area HOUSSEs.</p>

We are working to identify new tests for EC that will cover the content areas at the middle school and high school levels. We will make these tests available as quickly as we can.

We recognize that individual teachers may have unique assignments not covered by these guidelines. As unique situations arise, please contact Ms. Algina Mitchell at 919-807-3355 or amitchel@dpi.state.nc.us for specific directions as to appropriate HOUSSE requirements.

EC and ESL HQ Teacher Requirements At A Glance

EC Teaching at the K-6 Level	New	Must satisfactorily complete the required EC Praxis II tests
	Not New	Must satisfactorily complete the EC NTE/Praxis II tests OR satisfactorily complete the GC or AC HOUSSE
EC Teaching at the 6-9 and 9-12 Levels	New	Must satisfactorily complete the required EC Praxis II tests AND satisfactorily complete (depending on teaching assignment) the GC or AC Multi-Subject HOUSSE, or the EC English, and/or EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE
	Not New	Must satisfactorily complete the required EC Praxis II tests OR satisfactorily complete the GC or AC HOUSSE AND satisfactorily complete (depending on teaching assignment) the GC or AC Multi-Subject HOUSSE, or the EC English, and/or EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE
EC Teaching at an Alternative School	New	Must satisfactorily complete the required EC Praxis II tests AND satisfactorily complete (depending on teaching assignment) the GC Multi-Subject HOUSSE, or the EC English, and/or EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE
	Not New	Must satisfactorily complete the required EC Praxis II tests OR satisfactorily complete the GC HOUSSE AND satisfactorily complete (depending on teaching assignment) the GC Multi-Subject HOUSSE, or the EC English, and/or EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE
ESL Teaching at the K-6 Level	New	Must satisfactorily complete the required ESL Praxis II tests
	Not New	Must satisfactorily complete the ESL NTE/Praxis II tests OR satisfactorily complete the ESL HOUSSE (under development)
ESL Teaching at the 6-9 or 9-12 Levels	New	Must satisfactorily complete the required ESL Praxis II tests AND satisfactorily complete (depending on teaching assignment) the GC Multi-Subject HOUSSE, or the EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE. (The ESL test covers the ESL teaching assigned to teach English to ESL students).
	Not New	Must satisfactorily complete the required ESL Praxis II tests OR satisfactorily complete the ESL HOUSSE (under development) AND satisfactorily complete (depending on teaching assignment) the GC Multi-Subject HOUSSE, or the EC Mathematics, and/or EC Science, and/or EC Social Studies HOUSSE. (The ESL test covers the ESL teaching assigned to teach English to ESL students).