**Explanation File for 2010 – 2011 Teacher Evaluation Data**

**File Saved as X166McREL20112608v1.xls**

1. Applicable EDEN File Specification Number: X166
2. NCDPI Point of Contact and Phone Number: Jennifer Preston; 807-4187
3. Unit of Measurement: Teacher/Assistant Principal/Principal Unique ID
4. Layout/Format: Excel
5. Contents

Sheet One (Teacher Summary)

* Column A: Unique ID
* Column B: Rating on Standard One
* Column C: Rating on Standard Two
* Column D: Rating on Standard Three
* Column E: Rating on Standard Four
* Column F: Rating on Standard Five
* Column G: Median Rating
* In Columns B – G, the following rules apply:
	+ A “1” was assigned to a “not demonstrated” rating
	+ A “2” was assigned to a “developing” rating
	+ A “3” was assigned to a “proficient” rating
	+ A “4” was assigned to an “accomplished” rating
	+ A “5” was assigned to a “distinguished rating

Sheet Two (Teacher Counts)

* Column A: Name of School or LEA
* Column B: Number of teachers with a “1/not demonstrated” median rating
* Column C: Number of teachers with a “2/developing” median rating
* Column D: Number of teachers with a “3/proficient” median rating
* Column E: Number of teachers with a “4/accomplished” median rating
* Column F: Number of teachers with a “5/distinguished” median rating
* Column G: Total number of teachers rated at that school
* Throughout the tables, school counts are aggregated into LEA counts, and LEA counts are aggregated to a state count at the bottom of the sheet

Sheet Three (Administrator Summary) Note this includes assistant principals and principals

* Column A: Unique ID
* Column B: Rating on Standard One
* Column C: Rating on Standard Two
* Column D: Rating on Standard Three
* Column E: Rating on Standard Four
* Column F: Rating on Standard Five
* Column G: Rating on Standard Six
* Column H: Rating on Standard Seven
* Column I: Median Rating
* In Columns B – I, the following rules apply:
	+ A “1” was assigned to a “not demonstrated” rating
	+ A “2” was assigned to a “developing” rating
	+ A “3” was assigned to a “proficient” rating
	+ A “4” was assigned to an “accomplished” rating
	+ A “5” was assigned to a “distinguished rating

Sheet Four (Administrator Role Assignment)

* Column A: Unique ID
* Column B: Assumed Role Based on Title
	+ Principal
	+ Assistant Principal
* Column C: Rating on Standard One
* Column D: Rating on Standard Two
* Column E: Rating on Standard Three
* Column F: Rating on Standard Four
* Column G: Rating on Standard Five
* Column H: Rating on Standard Six
* Column I: Rating on Standard Seven
* Column J: Median Rating
* Column K: School ID
* Column M: Name of School

Sheet Five (Administrator Counts) Note that this includes principals and assistant principals

* Column A: Name of School or LEA
* Column B: Number of administrators with a “1/not demonstrated” median rating
* Column C: Number of administrators with a “2/developing” median rating
* Column D: Number of administrators with a “3/proficient” median rating
* Column E: Number of administrators with a “4/accomplished” median rating
* Column F: Number of administrators with a “5/distinguished” median rating
* Column G: Total number of principals rated at that school
* Throughout the tables, school counts are aggregated into LEA counts, and LEA counts are aggregated to a state count at the bottom of the sheet
1. Intended Uses: Federal EDEN reporting and authoritative data source for all DPI and Race to the Top teacher quality work, including public reporting
2. Comments:
3. During the 2010 – 2011 school year, only beginning teachers and career-status teachers in the renewal years of their licensure cycle were evaluated. THESE DATA DO NOT REPRESENT THE EVALUATION OF ALL TEACHERS IN THE STATE. Because new teachers are overly represented in the sample, the ratings are likely skewed downward. All principals and assistant principals in the state were evaluated.
4. Until December 2010, data entered into the evaluation tool were not separated according to principal and assistant principal designations. If we can simply report data for administrators, please use Sheets Three and Five. If we must distinguish between principals and assistant principals, there is a solution. Based on another set of data, our vendor assigned roles to administrators in Sheet Four. This sheet can be used to separate data for principals from data for assistant principals if needed.