**Non-teaching experience supporting documentation matrix**

Please use this matrix to list information from your official job description that *directly relates* to your licensure area and the Common Core/Essential Standards course of study in your current teaching assignment.

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| **Directly related job experience**  *From your official job descriptions, list major functions (with a brief explanation if warranted) that directly relate to both your licensure area and work assignment.* | **Directly related CCES course of study elements**  *List CCES number and description that is directly related to the non-teaching experience on your official job descriptions.* | **Class taught** |
| <<SAMPLE JOB TITLE>>    <<List bullets from job responsibilities that are directly related to both licensure area and work assignment here>> | <<SAMPLE>> Expressions and Equations Work with radicals and integer exponents. [**CCSS.MATH.CONTENT.8.EE.A.1**](http://www.corestandards.org/Math/Content/8/EE/A/1/)  Know and apply the properties of integer exponents to generate equivalent numerical expressions. For example, 32 × 3-5 = 3-3 = 1/33 = 1/27.  [**CCSS.MATH.CONTENT.8.EE.A.2**](http://www.corestandards.org/Math/Content/8/EE/A/2/)  Use square root and cube root symbols to represent solutions to equations of the form*x*2 = *p* and *x*3 = p, where *p* is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that √2 is irrational. | <<SAMPLE>> CC Math I |
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